

Albany Middle School
S.P.S.A. 2011-2013
(updated DRAFT 04-11-2012)

School Goal Number SEVEN: School Climate & Student Well-Being

“We will provide a safe, engaging environment, in which each member of the AMS community strives toward excellence, acceptance of differences, exploration of ideas, and responsibility to a larger world.”

Albany District Strategic Plan Number TWO:

“We will identify individual social, emotional, and academic needs and apply collaborative appropriate interventions.”

- Goal 1: AUSD will provide time for regular collaboration between district staff/families and other stakeholders to identify students' needs and develop/implement appropriate interventions.
- Goal 2: AUSD will regularly review and refine existing interventions and support programs and create/implement new ones as needed. Decisions will reflect current research and best practices.
- Goal 3: AUSD will regularly review and refine existing policies and procedures and create new ones as needed that reflect current research and best practices regarding students' physical and social/emotional well-being. This [may](#) include areas such as sleep, nutrition, exercise, school scheduling and homework.
- Goal 4: There will be an increase in students who have a positive relationship or connection with staff/peers, feel safe and have expanded opportunities to be involved at school.

Student groups and grade levels to participate in this goal:

All students in grades 6 - 8

Anticipated annual performance growth for each group

- 55% of the students will respond to the survey indicating they feel safe at AMS
- We will also look at the Healthy Kids Survey given in 2010 to all 7th graders.

Means of evaluating progress toward this goal:

- Observations of classroom lessons focused on building community norms, establishing rules and consequences, and preventing bullying.
- Observations of lunchtime activities and student engagement.
- Pre and post survey will be given to students asking about school climate with particular emphasis on bullying and harassment.
- Rosters of students participating in leadership, clubs, and other activities.
- Review of ‘Cobra Caught-cha’ tickets.

Group data to be collected to measure progress:

- Healthy Kids Survey & School Climate Module.
- AMS Climate Committee meeting agendas and minutes.
- Rosters of students participating in leadership, clubs, and other activities.

Action Steps	Start Date and Completion Date	Proposed Expenditure	Estimated Cost	Funding Source	Evidence of Success	Linked to District Strategic Plan Strategies 1, 2, and/or 3
1. We will establish a "School Climate Committee" comprised of teachers, administrators, and other staff.	August, 2011 - June, 2013	Substitute Release Time, Teacher Hourly, Materials and Supplies, Professional Development	\$5,000	General Fund, PTA, Other Community Fundraising sources		Strategy TWO, Goals #1 through #4
2. We will continue to implement the concepts and strategies outlined in the "Building Exceptional Schools Together" program.	August, 2011 - June, 2013	Professional Development		General Fund, PTA, Other Community Fundraising sources		Strategy TWO, Goal #2
3. We will continue to implement the concepts and strategies outlined in the "Safe School Ambassadors" program.	August, 2011 - June, 2013			General Fund, PTA, Other Community Fundraising sources		Strategy TWO, Goals #2 & #4
4. We will schedule a 20-minute advisory class for every student 1X per week and we will establish a series of school-wide lessons and activities for teachers to use during the advisory time.	August, 2011 - June, 2013					Strategy TWO, Goal #2
5. We will maintain a system of positive recognition programs including the daily "Cobra Caught-Cha Tickets," "Cobra of the Month," and a variety of individual classroom activities.	August, 2011 - June, 2013			General Fund, PTA, Other Community Fundraising sources		Strategy TWO, Goals #2 & #4
6. We will create and distribute survey on school safety and climate as part of expanded CA Healthy Kids survey administered to all students 6-8.	Spring, 2012 & Spring 2013			General Fund		Strategy TWO, Goal #1

Action Steps	Start Date and Completion Date	Proposed Expenditure	Estimated Cost	Funding Source	Evidence of Success	Linked to District Strategic Plan Strategies 1, 2, and/or 3
7. Students will receive instruction on how to identify and define bullying & harassment.	August, 2011 - June, 2013			General Fund, PTA, Other Community Fundraising sources	Advisory lesson plans, Staff Development Plans	Strategy TWO, Goal #2
8. Students will receive instruction on how to prevent bullying and harassment and how to work with each other as a community to support and accept differences.	August, 2011 - June, 2013	Substitute Release Time, Teacher Hourly, Materials and Supplies, Professional Development	\$5,000	General Fund, PTA, Other Community Fundraising sources	Advisory lesson plans, Staff Development Plans	Strategy TWO, Goal #2
9. Students will receive instruction on how to use specific strategies in response to bullying and harassment.	August, 2011 - June, 2013				Advisory lesson plans, Staff Development Plans	Strategy TWO, Goal #2
10. We will respond to every complaint about individual cases of problematic behavior.	August 2011 – June, 2013				Discipline records, Referral forms, observations of administration and staff actions, interviews with students	Strategy TWO, Goals #1 through #4
11. Approximately 75 students (grades 6-8) will participate in the Safe School Ambassadors program; including a two-day training and regular meetings to help shift peer culture to be kinder and more inclusive.	August, 2011 - June, 2013			General Fund, PTA, Other Community Fundraising sources		Strategy TWO, Goals #2 & #4
12. Approximately 20 students (grades 7-8) will participate in the AMS Mentors program and deliver at least six school-climate related lessons to six grade classrooms.	August, 2011 - June, 2013			General Fund, PTA, Other Community Fundraising sources		Strategy TWO, Goals #2 & #4

Action Steps	Start Date and Completion Date	Proposed Expenditure	Estimated Cost	Funding Source	Evidence of Success	Linked to District Strategic Plan Strategies 1, 2, and/or 3
13. Students and parents will sign a contract that states they read the definitions and understand the consequences if the contract is violated in school.	September, 2012	Materials and supplies, classified hourly	\$100	Site unrestricted lottery	Sample signed contracts September, 2011	Strategy TWO, Goal #1
14. We will provide clubs and activities that help students interact in a positive way - including assemblies, Mix it Up Day, Advisory, African American History Bowl, World Cultures Bowl, No Name Calling Week, the Garden Club, the Guitar Club, the Student Voices & Diversity Club, and the student run Talent Show.	August, 2011 - June, 2013		\$1,000	General Fund, PTA, Other Community Fundraising sources	Mix It Up Day Talent Show Advisory lessons World Cultures Bowl African American History Bowl "NO Name Calling" week Anti-Bullying Week (Oct.) World History fashion show	Strategy TWO, Goals #1 through #4
15. We will provide a comprehensive student leadership program (ASB) that includes formal governance structures, regular meetings, and school-wide activities.	August, 2011 – June, 2013	Certificated hourly/stipends, Classified hourly, materials and supplies	\$3,000	General fund and site unrestricted lottery	ASB Bank statements and budget reports. Student Leadership Meeting agendas Calendar of school-wide activities sponsored by ASB.	Strategy TWO, Goal #4
16. We will provide a structured noontime sports program open to all students on Mondays, Tuesdays, Thursdays, and Fridays.	September, 2012 – June, 2013	Certificated Stipends, Materials & Supplies	\$7,000	General fund and site unrestricted lottery	Observations of sport programs during lunchtimes, published schedules and announcements	Strategy TWO, Goal #4